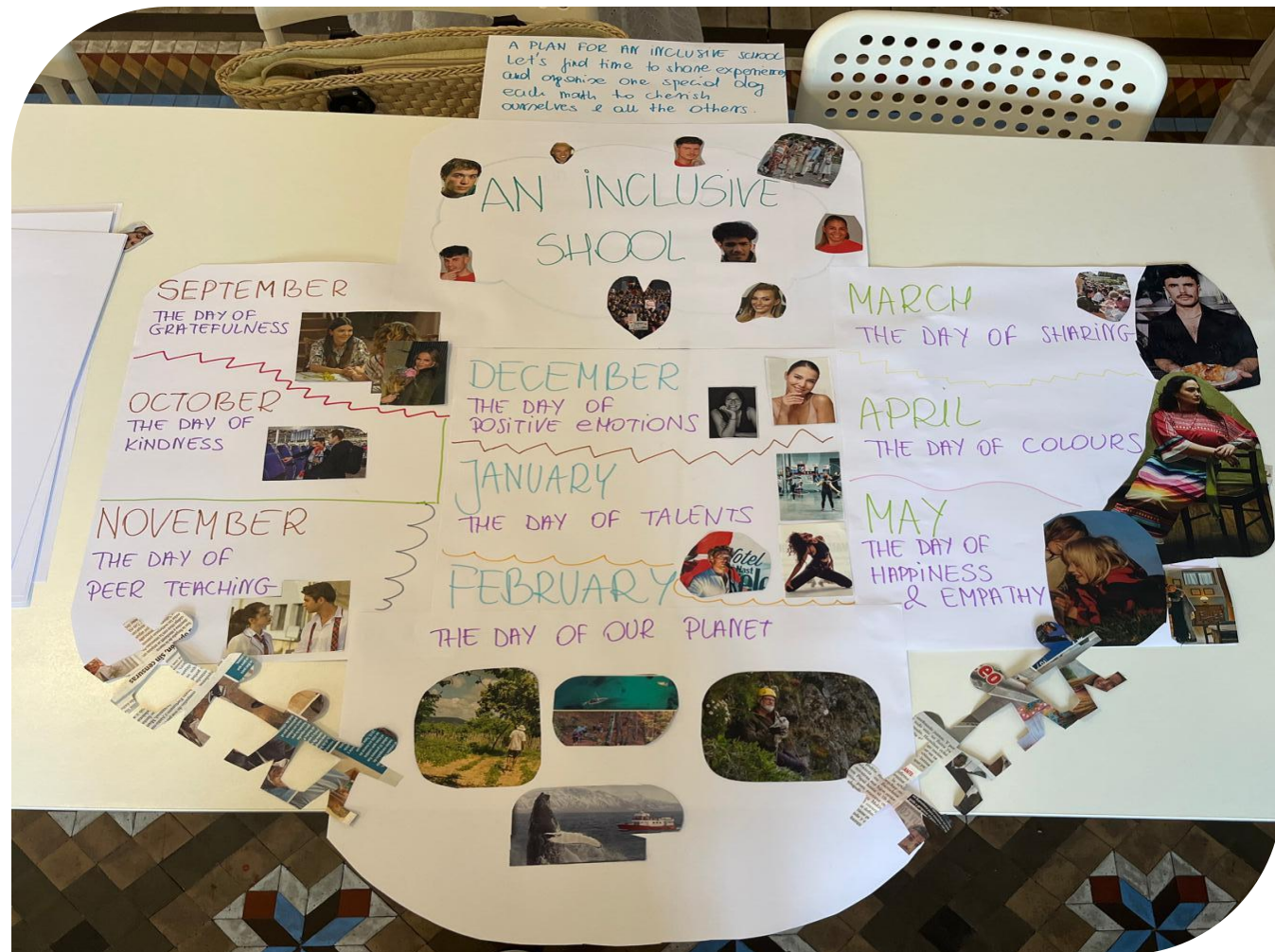
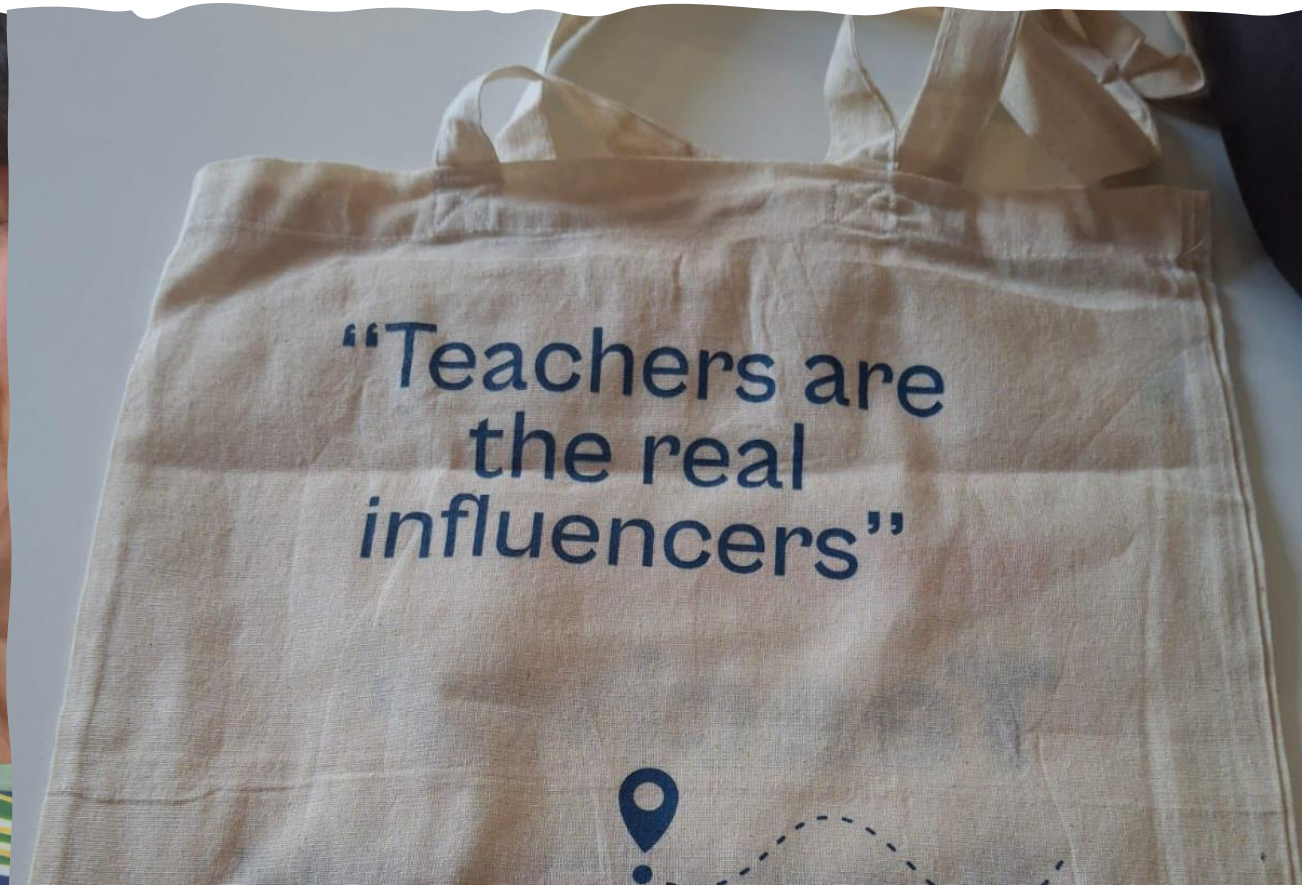




Corso Erasmus+ (29 giugno 2025 - 6 luglio 2025)
Titolo del corso: *"We are all special: inclusion and support for students with special needs in and out of the classroom"*
Luogo: Europass Academy Barcellona

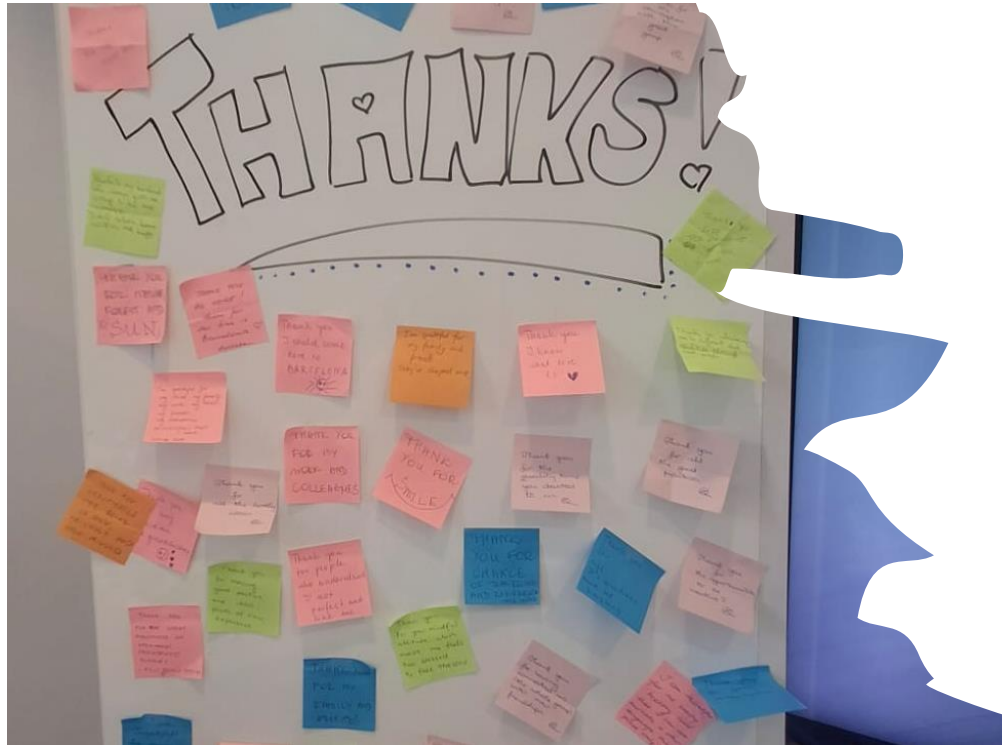


- Il corso



GRATITUDE ACTIVITY

Writing thank you notes
and put them in a
Gratitude Jar or Box to
be kept in the classroom
or in the teachers' room!



Attività

• Arte ed emozioni



While walking inside the Museum, please take a photo of a painting that you think that represents:



ENTHUSIASM



OPTIMISM



GRATITUDE



SERENITY



LOVE



SATISFACTION

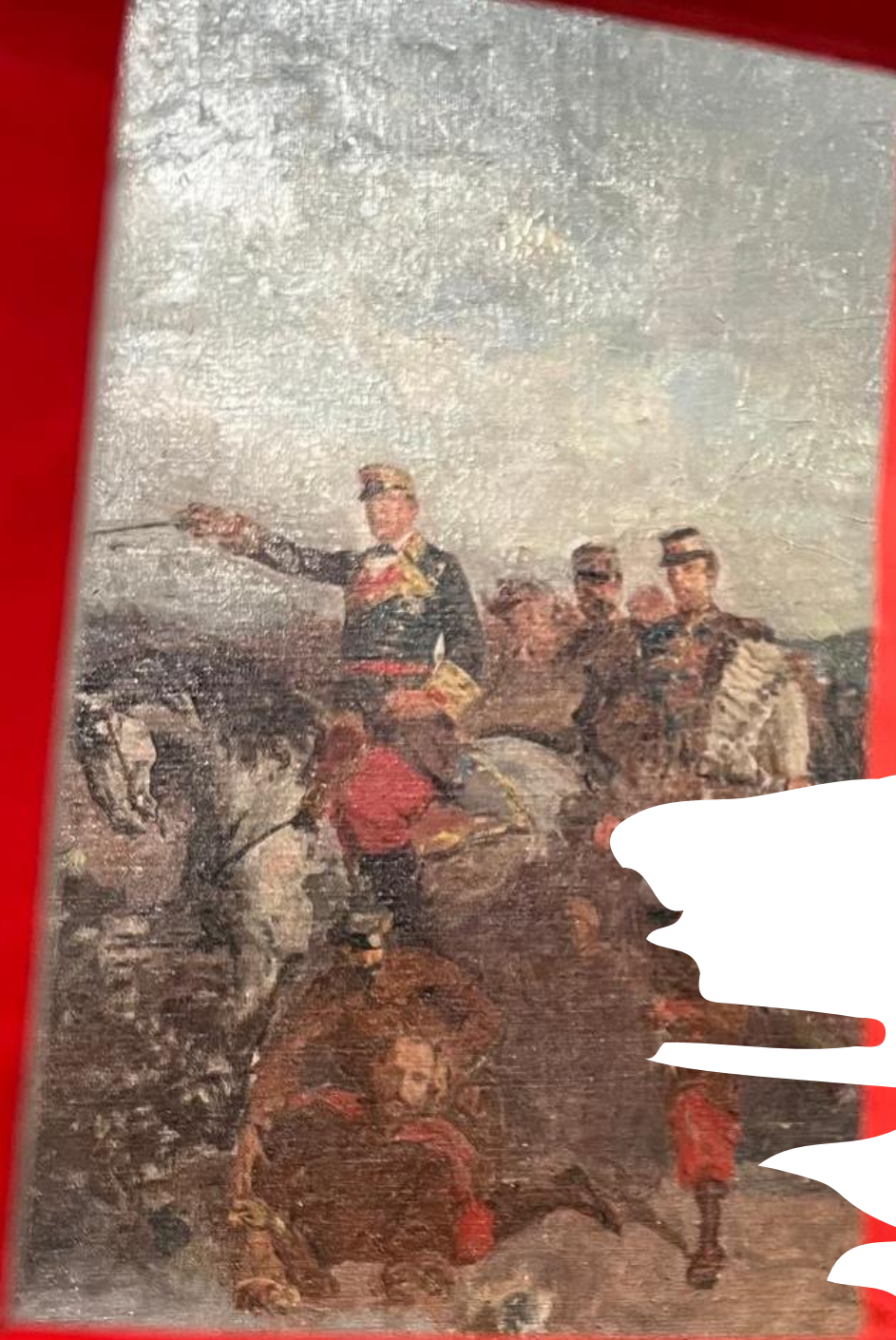


INTEREST



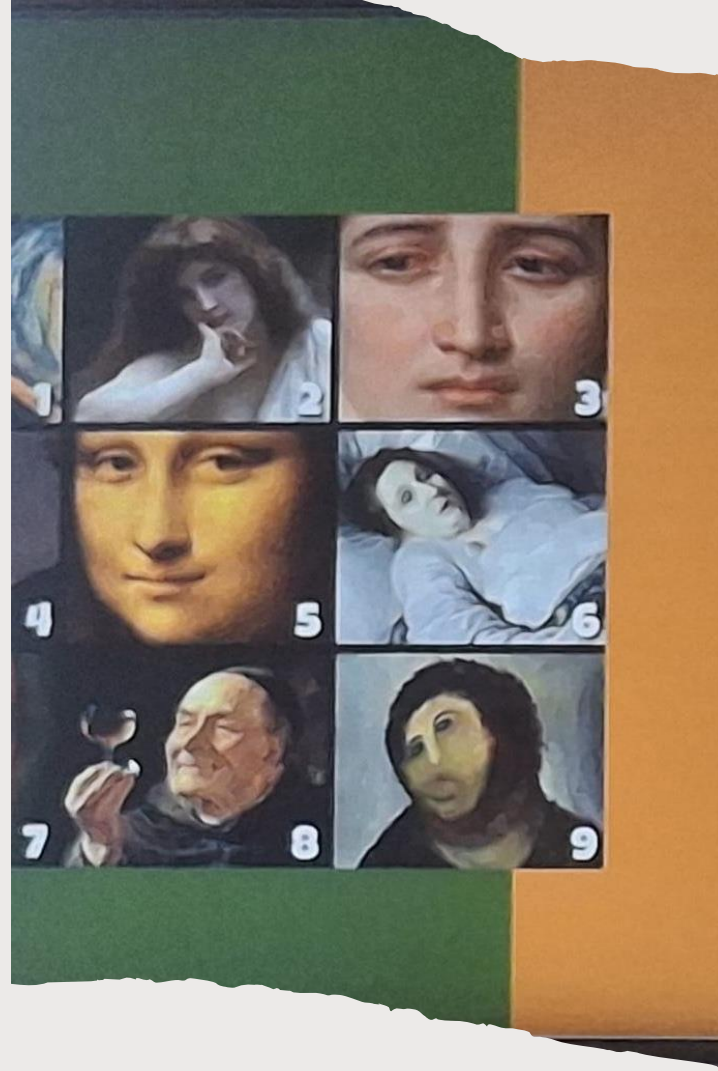
HOPE

LET'S GO & FIND THESE
POSITIVE EMOTIONS !



Museu nacional d'art de
Catalunya

HOW DO YOU FEEL TODAY?



Come ti senti?

- + Teachers use a variety of techniques and resources to connect with individual learning styles
- + The focus is on each student's abilities, not disabilities
- + Many inclusive classrooms follow the principles of Universal Design for Learning (UDL)
- + Teachers learn too - how to deliver differentiated curriculum and instruction
- + Inclusive education helps change discriminatory attitudes, reverse stigmas around disabilities
- + Inclusive classrooms foster attitudes of respect, understanding and empathy
- + Greater parental involvement adds to the sense of the class as a community

Special
v

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self-confidence ,

on you tell?

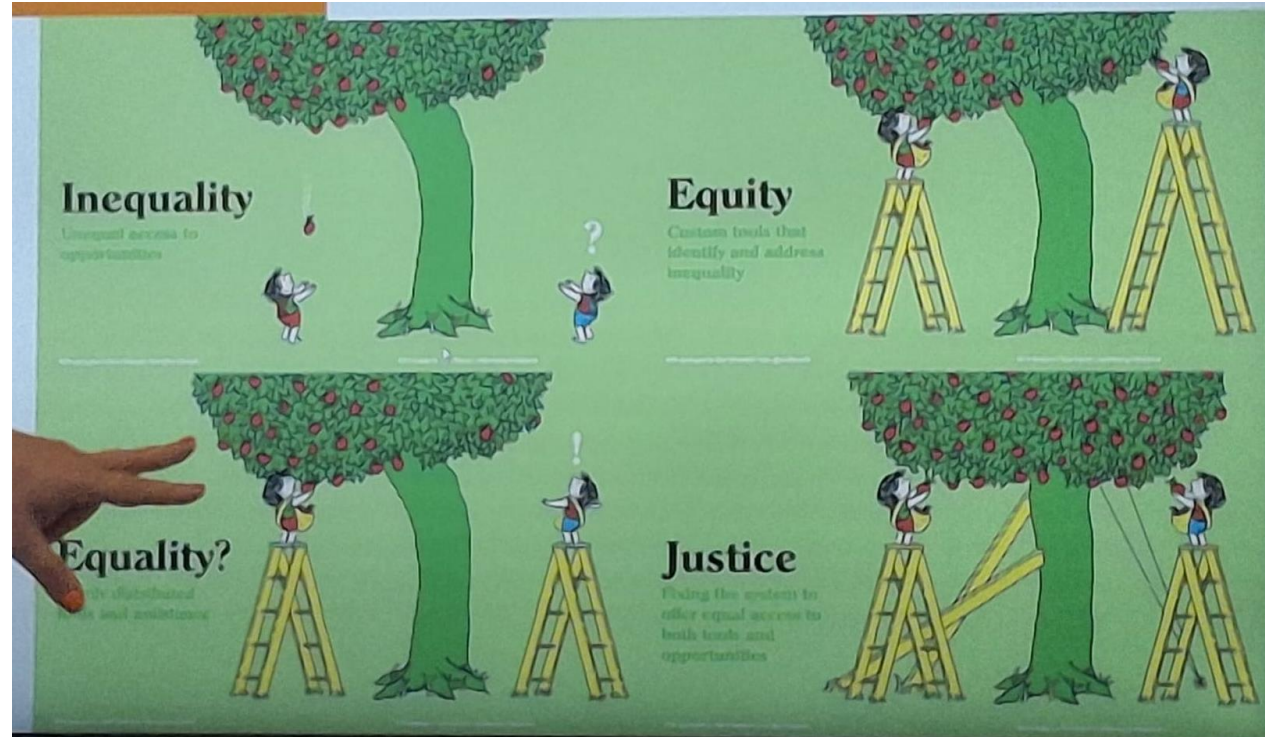
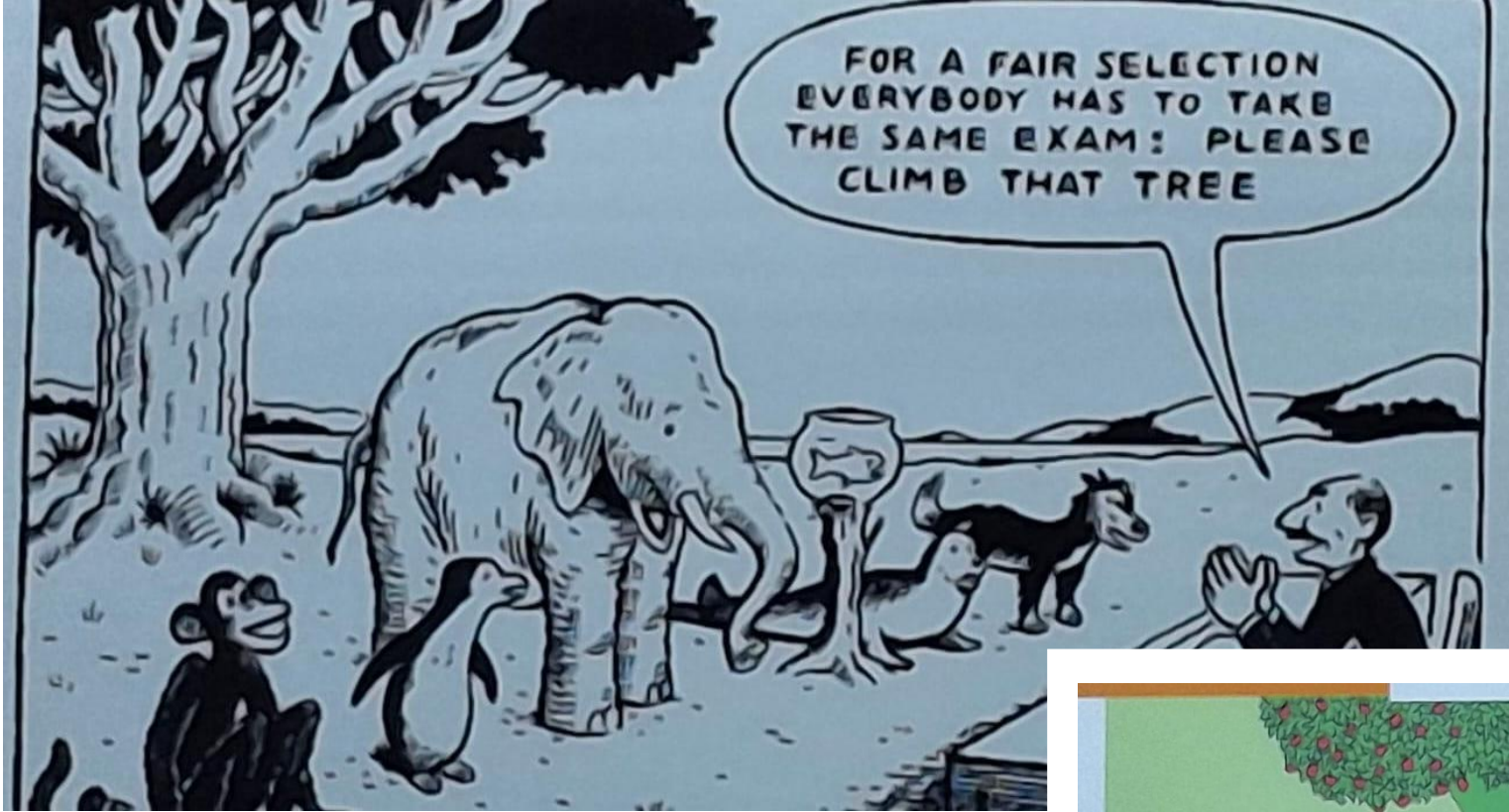


Why do we talk lately more often about inclusion? And what's incl

•Inclusion is the **active, intentional, and ongoing engagement with diversity**, in the curriculum, in the co-curriculum, and in communities (intellectual, social, cultural, geographical) with which individuals might connect.

•This engagement happens in ways **that increase one's awareness, content knowledge, cognitive sophistication, and empathic understanding** of the complex ways individuals interact with and within systems and institutions.

Cosa sono gli SPECIAL NEEDS?
Cosa è l'INCLUSIONE?





Key facts about Stephen Wiltshire

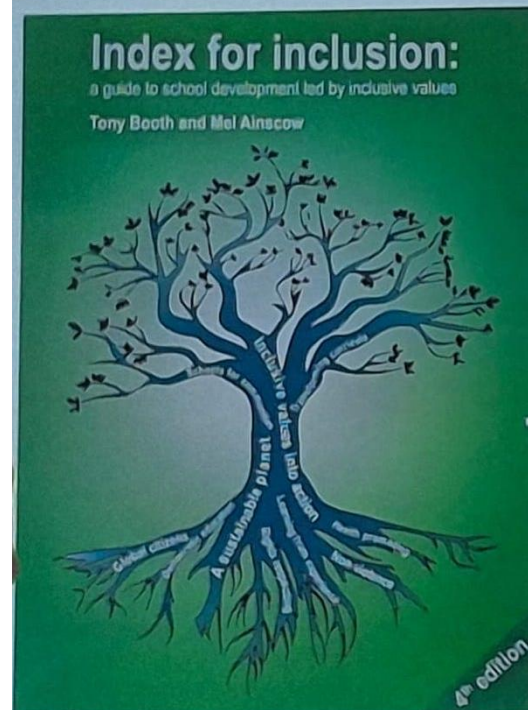
Stephen Wiltshire was born in London in 1974. He is known for his incredible drawings of cityscapes.

Stephen can draw from memory after seeing scenes for a very short time.

When he was three years old, Stephen was diagnosed with autism.

He first communicated with others using his drawings as he was mute.

Stephen was awarded an MBE for services to the art world in 2006.



Index for inclusion

"We see inclusion as a never-ending process concerned with the involvement of individuals, the creation of participatory systems and settings, and the promotion of inclusive values. It involves increasing participation for everyone in the cultures, communities and curricula of local settings, and reducing all forms of exclusion and discrimination."

M. Ainscow & T. Booth, Index for Inclusion (2011)

- Cibo locale









Quartiere Gracia





Ospedale Sant Pau





- Bus turistico



• Attestati

